BSM AY 2016-2017 Assessment

Phase 1: Assessment Plan

Learning Outcome assessed:

Learning Outcome 09) Technology

Students will describe the intertwined relationship among technology, information, and the organizational structure and operations in order to assess and evaluate the core technology concepts that enable sound organizational decision making.

Assessment Method:

Assignment agreed upon by all faculty before the semester:

Walmart vs. Amazon (case attached)

Targeted performance, based on rubrics:

80% of students meet or exceed expectations

Evaluation Process:

Students wrote an essay analyzing a business case study through the lens of system theory. First, students identified and explained social, technical, and knowledge systems and their components in a business case study. Next, they explained and discussed the relationships and interactions of the three systems evident in the case study. Essays were evaluated based on three criteria of below expectation, meeting expectation, and exceeding expectation. Instructor of the course evaluated each individual essay as exceeding expectation if students clearly identified the three systems and their components and clearly explained their relationships, meeting expectation if students identified the three systems and their components but briefly explained the relationships, and below expectation if students identified the three systems and their components but did not explain the relationships of the systems. Details of the evaluations are provided in the rubric.

Rubric: (see results)

Course where learning outcome was assessed:

BSM 303-57 - Systems & Technology

Evaluator(s):

Steve Morris

Phase 2: Results Assessment and Planned Action

Results:

After assessing the students' work on the case Walmart vs Amazon (using the above rubric), 12 of 13 students fell below the 80% level of achievement. It is believed that having the case done early in the course hindered achievement as the students were not aware of case writing expectations, nor were they fully aware of the grading rubric (though it had been provided).

Case Study: Who's the World's Top Retailer? Walmart and Amazon Duke it out

1) Analyze Walmart and Amazon.com using the competitive forces and value chain models.

2) Compare Walmart and Amazon's business models and business strategies.

3) What role does information technology play in each of these businesses? How is it helping them refine their business strategies?

4) Will Walmart be successful against Amazon.com? Explain your answer.

Criteria		Ratings			Pts
Competitive Forces Model	Students accurately used the competitive forces model for analysis and competently and critically evaluated the businesses using the model. 15.0 pts	Students accurately used the competitive forces model for analysis but were only able to partially evaluate the businesses using the model. 12.0 pts	e only able competitive forces model accurately for		15.0 pts
Value Cain Model	Students accurately used the value chain model for analysis and competently and critically evaluated the businesses using the model. 15.0 pts	Students accurately used the value chain model for analysis but were only able to partially evaluate the businesses using the model. 12.0 pts	re only able to model accurately for analysis and/or may		15.0 pts
Business Models Compared	Students were able to competently compare the Amazon and Walmart business models. 10.0 pts	Students compared the Amazon and Walmart business models, but there may have been gaps or missing information. 6.0 pts		Comparison of business models was missing. 0.0 pts	10.0 pts
Business Strategies Compared	Students were able to competently compare the Amazon and Walmart business strategies. 10.0 pts	Students compared the Amazon and Walmart business strategies, but there may have been gaps or missing information. 6.0 pts		Comparison of business strategies was missing. 0.0 pts	10.0 pts
Role of IT	Students were able to identify the three components of the information system (technical, social, information) accurately, thoroughly assess the case of the interaction between the three components, and competently and critically evaluate the outcomes of those interactions. 50.0 pts	Students were able to identify the three components of the information system (technical, social, information) fairly accurately, and/or partially assess the case of the interaction between the three components, and/or moderately evaluate the outcomes of those interactions. Students may have missed identifying the three components of the information system (technical, social, information) accurately, or poorly assessed the case of the interaction between the three components, or evaluation of the outcomes of those interactions. 40.0 pts 30.0 pts		50.0 pts	

Suggested Action:

Improvements to be made in the Spring '17 course is to introduce case writing expectations earlier in the course; provide examples of good case writing; go over the rubric in more detail. These changes are expected to improve student learning outcomes in the ensuing semester which will help to close the loop on the learning outcome. LO 09 – Technology will be assessed again at the end of the Spring 2017 semester.

Phase 3: Closing the Loop

In the year that the assessment is made, this is good place to describe how the suggested actions might be evaluated in a future assessment cycle. When that cycle is complete, the results can be added to this document to finalize the report.